

TULARE COUNTY SHERIFFS DEPARTMENT  
TACTICAL SHOTGUN  
COURSE OUTLINE  
Revised date 12/10/20

Instructor:

## Introduction

- a) Overview of class
    - i) Articulate the four cardinal safety rules of firearm handling
    - ii) Identify department policy on firearm use
    - iii) Demonstrate loading the shotgun “Patrol ready”
    - iv) Demonstrate proper handling, care and maintenance of a shotgun
    - v) Demonstrate essential and practical shooting techniques
    - vi) Demonstrate proficiency by passing a standard department qualification
  
  - b) General Weapon Safety / Range safety briefing
    - i) All students recite cardinal safety rules
    - ii) All students address “Grab and go method”
    - iii) Designate (2) 911 callers
    - iv) Designate (2) patient care persons
    - v) Designate (2) drivers
    - vi) Designate receiving hospital
  
  - c) Objectives
    - i) Understand and practice safe shotgun handling practices
    - ii) Demonstrate safe shotgun handling, practices and procedures
    - iii) Demonstrate proficiency by passing a standard department qualification
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- 1) Read and Clarify Shotgun Policy
    - a) Law / Legal Updates
      - i) Review new Law and Legal Updates
      - ii) Review Graham Vs Connor
      - iii) Review Tennessee Vs Connor
      - iv) Review Commonwealth Vs Adams
      - v) PC 835 amendments via AB 392
    - b) Department Use of Force Policy / Shooting Policy
      - i) Define Use of Force Policy
      - ii) Define Officer involved Shooting
      - iii) Define Firearms Policy
      - iv) Policy as it relates to SB 230

- v) Importance of de-escalation techniques during use of force incidents
  
- c) Department Mission
  - i) Define and Discuss Department's Mission
  
- 2) Safety Check and Function Check of the Shotgun
  - a) Complete required paperwork
    - i) Review all completed paperwork
  
- 3) "The Tactical Shotgun"
  - a) Assets -Tactical Considerations
    - i) Discuss night fighting
    - ii) Discuss human factors
    - iii) Discuss lights
    - iv) Discuss color code of mental awareness
      - (1) Black
      - (2) Red
      - (3) Orange
      - (4) Yellow
      - (5) White
  
  - b) Accessories
    - i) Discuss and review all department approved accessories
  
  - c) Cover and concealment
    - i) Define cover and provide examples
    - ii) Define concealment and provide examples
  
  - d) Safety / Range of weapon
    - i) Discuss Cardinal Safety Rules
      - (1) Every gun is always loaded even after insuring it is unloaded
      - (2) Never let the muzzle cover anything you are not willing to destroy
      - (3) Keep your finger off the trigger and outside of the trigger guard until your sights are on target
      - (4) Always be sure of your target and consider its background
  
- 4) Shotgun Specifications
  - a) Department Shotgun, Specifications and Capabilities

- i) Discuss types of department shotguns
    - ii) Discuss specifications of each shotgun
    - iii) Discuss capabilities of each shotgun
  - b) Field strip Shotgun
    - i) Discuss and demonstrate Field strip of Shotgun
  - c) Shotgun Care
    - i) Discuss inspection points of weapon
  - d) Shotgun Breakdown
    - i) Discuss breakdown of weapon
  - e) Shotgun Cleaning
    - i) Discuss cleaning of weapon
  - f) “Ballistics of 00 Buckshot and Slug”
    - i) Discuss wound profiles
  - g) “Battle - sight zero”
    - i) Define and discuss battle sight zero
- 5) Marksmanship - Shooting Positions
  - a) Prone
    - i) Discuss and Demonstrate Prone Position
  - b) Double Knee/ Speed Knee
    - i) Discuss and Demonstrate Knee/ Speed Knee Position
  - c) Single Knee/ Unsupported
    - i) Discuss and Demonstrate Single Knee/ Unsupported Position
  - d) Single Knee/ Supported
    - i) Discuss and Demonstrate Single Knee Position
- 6) “Manual of Arms”
  - a) Loading
    - i) Discuss loading of shotgun
    - ii) Demonstrate loading of shotgun
  - b) Clearing

- i) Discuss clearing of shotgun
  - ii) Demonstrate clearing of shotgun
- c) Inter - limb interaction
  - i) Sympathetic squeeze response
  - ii) Startle response
  - iii) Loss of balance response
- 7) Malfunctions
  - a) Failure to fire
  - b) Failure to extract
- 8) Tactical Guidelines
  - a) Combat Mind Set
    - i) Mindset
    - ii) Gun Handling
    - iii) Marksmanship
- 9) Written Test
- 10) Range Safety Briefing
  - a) All students recite cardinal safety rules
    - i) Every gun is always loaded even after insuring it is unloaded
    - ii) Never let the muzzle cover anything you are not willing to destroy
    - iii) Keep your finger off the trigger and outside of the trigger guard until your sights are on target
    - iv) Always be sure of your target and consider its background
  - b) All students address “Grab and go method”
    - i) Designate (2) 911 callers
    - ii) Designate (2) patient care persons
    - iii) Designate (2) drivers
    - iv) Designate receiving hospital
- 11) Sighting in the Shotgun
  - a) From the 25 yard line fire a 3 shot group prone using rifled slugs and adjust sights accordingly
  - b) Once sights are adjusted, fire a 2 shot group prone from the 25 yard line then adjust sight accordingly.
    - i) Repeat above drill from the 50 yard line using kneeling position

- 12) Range Drills - Skill Development and Qualification
  - a) Loading/ Reloading drills
    - i) "Magazine/ Tactical Reload"
    - ii) Empty Shotgun Load
  - b) Immediate action drill
    - i) Failure to fire
    - ii) Failure to extract
  
- 13) Qualification Course
  - a) Tactical course of fire
    - i) Review, demonstrate and pass Qualification Course